

Job Title: Family Peer Advocate
Reports To: Director of Prevention Services
Employment Status: Non-Exempt

Duties/Responsibilities

- Develop skills and strategies to empower and support other families
- Empower family members to find their voice, acquire new skills, and learn how to plan and partner effectively on behalf of their child.
- Foster effective parent-professional partnership and promote the practice of family-driven and youth-guided approaches.
- Practice constructive advocacy at all tiers, modeling and mentoring families in those same skills.
- Provide family peer support services in a variety of settings including independent community-based family support programs, schools, clinics, residential programs, health homes and HCBS, hospitals, and other community-based organizations.
- Providing information and referral
- Engaging families in services
- Working with families to discern their strengths, needs, and priorities
- Providing 1:1 assistance to help families connect to and participate in services
- Accompanying parents to meetings to assure their voice is heard
- Increasing parents' feelings of self-efficacy
- Reducing stigma and feelings of isolation
- Serving as members of child and family planning teams
- Helping families identify goals and track progress
- Supporting families to develop 'informal' networks of support
- Participating as the FPA in specific evidence-based treatment models
- Empowering parents by increasing their knowledge and skills
- Coaching in constructive self-advocacy skills
- Coaching in effective parenting strategies
- Initiating and supporting parent support and skills groups
- Helping families learn about special education services, procedures, and rights
- Helping families understand mental health diagnoses, medication, and treatment options
- Facilitating effective family-provider partnerships

Qualifications & Preferred Skills

- High School Diploma and 2-4 years of related experience in human services, education, mental health/addictions field. OMH Family Peer Credential preferred.
- Have lived-experience as the parent (biological, foster, adoptive) or primary caregiver of a child/youth with a social, emotional, behavioral, mental health, or developmental disability and first-hand insight to benefit clients.
- Completion of the PEP Level 1 training is required for the FPA Provisional Credential employee is responsible for attending and receiving FPA trainings and completing application process within 12 months, must renew credentialing every two years.
- Demonstrated ability in public speaking and program delivery.
- Current and valid NYS driver's license.

Employee Signature

Date

In support of the Americans with Disabilities Act, this job description lists only those responsibilities and qualifications deemed essential to the position. Equal Opportunity Employer